

Language Acquisition through Motor Planning (LAMP™)

July 28, 2016 ~ 8:30 AM – 3:15 PM (CDT) and July 29, 2016 ~ 8:30 AM – 12:00 PM (CDT)

Workshop #127-16

GRREC Office and Training Facility • 230 Technology Way • Bowling Green • 42101

Language Acquisition through Motor Planning (LAMP) is an augmentative alternative communication (AAC) approach designed to give individuals who are non-verbal or have limited verbal abilities a method of independently and spontaneously expressing themselves through the use of a voice output communication device. LAMP was initially developed to give non-verbal individuals with autism a means of communication but can be adapted to benefit individuals with a variety of disabilities. The components of LAMP address the features and vocabulary available on the device as well as the method of teaching communication while taking into account the individual's sensory needs. Topics to be covered include:

- ► The 5 components of LAMP: readiness to learn, joint engagement, and pairing a unique and consistent motor plan with auditory output and a natural response
- ► The role of motor learning in language development and AAC fluency
- Device features that support implementation
- Choosing and teaching vocabulary
- ▶ Introduction to the Words for Life AAC iPad app and vocabulary file for PRC devices



Janie Cirlot-New, M.S., CCC-SLP, is the Director of the T.K. Martin Center for Technology and Disability at Mississippi State University. Janie has a Master's Degree in Speech Pathology from the University of South Alabama and holds the Certificate of Clinical Competence from the American Speech Language Hearing Association. Janie is licensed as a Speech Language Pathologist in the state of Mississippi. Janie has provided augmentative and alternative communication services to individuals of all ages. She developed the augmentative and alternative communication evaluation and training program at the T.K. Martin Center and continues to provide evaluations, intervention and training in the area of augmentative communication. She served as principal investigator on a U.S. Department of Education funded project to assist local education agency teams in utilizing assistive technology to allow students access to the general curriculum and to improve literacy skills of students with expressive communication disorders.

Audience: Speech and Language Pathologists, Special Education Teachers, Teachers of Students with Moderate

and Severe Disabilities, Assistive Technology Specialists, Occupational Therapists, Physical Therapists,

Teachers of the Visually Impaired, Teachers of Deaf and Hard of Hearing

Presenter: Janie Cirlot-New

Location: GRREC Office & Training Facility • 230 Technology Way • Bowling Green, KY

Time: July 28 (8:30 a.m. – 3:15 p.m.) July 29 (8:30 a.m. – 12:00 p.m.) Registration will begin at 8:00 a.m.

Cost: Free for GRREC Districts \$75 for Non-GRREC Districts

EILA: 8 hours *** Meals will be on your own. ***

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Registration

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| Please Print: | |
|---------------|--|
| Name: | Position: |
| School: | District: |
| Email: | Cell Phone#: |
| P.O. # | (required for registration for Non-GRREC districts) |
| • | chools) will be billed following the activity based upon registration. Cancellations must be made as of the activity to avoid being billed for fee. Substitutions will be allowed. |

Registration Deadline: Friday, July 21, 2016

Click Here to Register Online

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Fax the registration form to GRREC at (270) 563-2208.

Sponsored by Green River Regional Education Cooperative 230 Technology Way, Bowling Green, KY 42101

Phone: (270) 563-2113 FAX: (270) 563-2208 Toll Free 1-866-318-6648 www.grrec.ky.gov

Questions?

Contact Betsy Flener at (270) 563-2113 or e-mail betsy.flener@grrec.org

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